

2005 年中华人民共和国普通高等学校
联合招收华侨、港澳地区、台湾省学生入学考试
英文试题参考答案及评分参考
北京博飞教育中心独家奉献

第一部分

I、II、III (Key to 1-75)

1. C 2. A 3. D 4. B 5. D 6. B 7. A 8. B
9. A 10. C 11. B 12. A 13. A 14. D 15. D 16. C
17. D 18. C 19. A 20. C 21. D 22. B 23. D 24. A
25. C 26. C 27. B 28. A 29. D 30. B 31. D 32. A
33. D 34. B 35. A 36. C 37. A 38. C 39. D 40. A
41. B 42. D 43. B 44. D 45. A 46. D 47. B 48. C
49. D 50. A 51. C 52. A 53. B 54. D 55. C 56. A
57. C 58. B 59. D 60. C 61. B 62. A 63. A 64. C
65. B 66. D 67. C 68. B 69. A 70. B 71. C 72. A
73. D 74. A 75. C

IV、

- I was 11 before my father let me ~~to~~ use his camera. 76.to
Excited, I want to my school and a number of 77.Excitedly
parks in town. I took 36 photos but no of them 78. none
was success. Dad was not happy with my taste 79.successful
of film and putting the camera away again. When 80. put
in a high school, I took a short course in 81.a
photographing and I learned something interesting 82.some
and useful skills. ~~In~~ my 16th birthday, Dad gave 83.on
me the camera as a present I was delight 84.delighted
to see the camera \wedge which I took my first photos. 85.with
Dad said he is going to buy me a new one 86.was
but thought that old one would mean much time. 87.more

He was right. Each time when I take photos, one	88.√
memory <u>stand</u> out-the moment Dad placed his	89.stands
trust in me by <u>place</u> his camera in my hands.	90.placing

V、

一、评分原则：

1. 本体总分为 20 分。按 5 个档次给分。

2. 评分时，现根据文正的内容和语言初步确定其所属的档次，然后以该档次的要求来衡量，确定或调整档次，最后给分。词数少于 80 或多于 120 个，扣 1 分。

二、各档次的给分范围和要求：

第五档：（17-20 分）能写明全部或绝大部分要点；语言基本无误；行文连贯，表达清楚。

第四档：（13-16 分）能写明全部或绝大部分要点；语言有少量错误；行文基本连贯，表达基本清楚。

第三档：（8-12 分）能写出基本要点；语言虽有较多错误，尚能达意。

第二档：（4-7 分）能写出部分要点，语言错误多，影响意思表达。

第一档：（0-3 分）白卷，或文不对题，或错误百出，不知所云。

三、 One Possible Version

Which are better, emails or hand-written letters? My class had a heated discussion on this question and opinions are divided. Most students, about 60% in all, like the idea of using emails. They think emails are quicker and save postage. Emails can also be stored in the memory of a computer. So if you want to read a letter again, you can easily get it back from the machine. However, 40% of the students think that there is something special about a hand-written letter that sets it apart from an email. Although it takes time to write and it is slow, a hand-written letter can be kept for years, which often brings good memories to the receiver if the letter. What's more, they believe that the stamp on the letter is an art from which they can learn a lot of useful and interesting knowledge.